

PENDOMONIUM 2023

Students as Stakeholders

Agenda

- From Classroom to PM
- Students & Stakeholders
- Problem Framing &
 - Storytelling



Suki Singh

Product Manager, Wiley

From Classroom to Product





The Classroom





Yale SCHOOL OF MANAGEMENT Executive Education

WILEY

zyBooks

Building EdTech Products

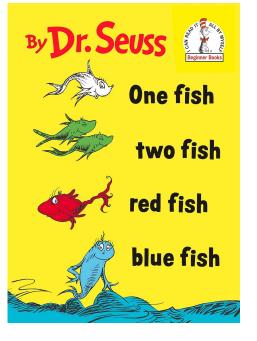


What's the best way to learn new things?

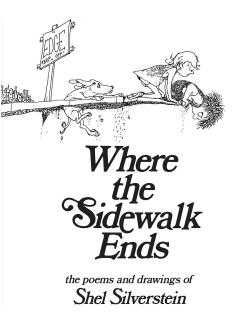
- ZPD: Zone of Proximal Development
- Learning theory that helps find the "Goldilocks" zone of difficulty
- Students get bored when things are easy and give up when things are too hard



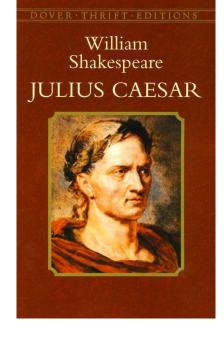
ZPD: Poetry



Too Easy



Just Right



Too Hard (That's Greek to Me)

ZPD : Generative AI



Al Product Management 101: How to Leverage **Artificial Intelligence** Successfully?





Basic understanding of business concepts



Add

Just Right

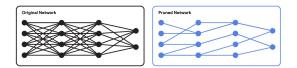
Google Research

Neural network pruning with combinatorial optimization

THURSDAY, AUGUST 17, 2023

Posted by Hussein Hazimeh, Research Scientist, Athena Team, and Riade Benbaki, Graduate Student at MIT

Modern neural networks have achieved impressive performance across a variety of applications, such as language, mathematical reasoning, and vision. However, these networks often use large architectures that require lots of computational resources. This can make it impractical to serve such models to users, especially in resourceconstrained environments like wearables and smartphones. A widely used approach to mitigate the inference costs of pre-trained networks is to prune them by removing some of their weights, in a way that doesn't significantly affect utility. In standard neural networks, each weight defines a connection between two neurons. So after weights are pruned, the input will propagate through a smaller set of connections and thus requires less computational resources



Too Hard

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Too Easy

What do I need to learn? How to learn it?





Learn by Doing



So, I finally broke into product...



Meet Leo



- Struggles with classroom behavior
- Academically gifted
- Hopes to be a first-gen college graduate

To him: Let's channel this energy into today's lesson

To his Mom: How can we work together to help Leo?

To my Principal: If Leo can find a balance this semester, I'm confident he'll pass all the assessments.

My A-ha moment: Students = Stakeholders

- In both worlds, I had to customize the information for each stakeholder
- Each stakeholder required a different communication style
- To be a good PM, you have to do this often

In the classroom:	In Product Management:
Students =	Users
Parents =	The Team
Principal =	Executives

PM Life : Stakeholder's Dilemma

- Users: Empathizing with their needs while balancing the possible solutions
- Dev Team: Want to know the how/why/what you're building and need to be heard
- 3. **Executives:** Want to hear how this aligns with strategy and if the numbers work



Brain Break

The average attention span is only 7 minutes!



Directions:

Read + Think: True or False? A good product manager is the CEO of the product.

Turn & Talk: With the person next to you. You each have 30 seconds to share!

Problem Framing & Storytelling



Helping Leo



Problem: Struggles with the high-stakes nature and time requirements of annual tests

Investigation: How can we simulate the testing environment in an easier way? What are other educators doing?

Experimentation: *Testing "sprints"- short 3-5 question segments*

Framing our Problem



Our Product

Wiley Efficient Learning[™]

CFA Level III: "Most depressing exam of my life"

CFA Level II Pass Rate Rises to 44%, Closer to Historic Average

Problem

- Our users want additional types of support for this difficult exam
- Data shows that we a diverse range of users from proficient to remedial

Discovery

- 1:1 student support is costly and difficult to scale
- Our competitors are already creating these services
- Wide-variety of 3rd party vendors that match students with support

Stakeholder's POV

Users

- What's the right balance of student support?
- How can we be supportive without appearing cold?

My Team

- Can we innovate on the traditional tutoring model?
- How important is this versus all our current priorities?

Executive

- How will this help our overall fiscal goals?
- What part of our strategy does this drive?



Testing via Pendo

- Launching quick tests via Pendo guides to get initial interest
- Giving beta access to tutoring to specific users in high-demand platform areas
- Use this data to fine-tune our messaging and offer

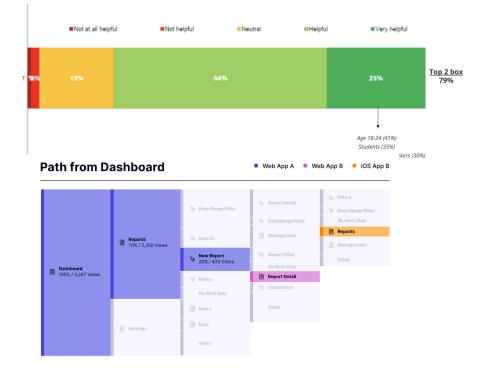
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1	2	3	4	5	
Comically Irrelevant	Missed The Mark	Fine	Fairly Relevant	Spot On, Wow!	
	Sub	mit to F	leed		



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Data for My Team

- Refined data that helps my team make a decision
- Quantitative data from
 Pendo analytics matched with qualitative data from our users

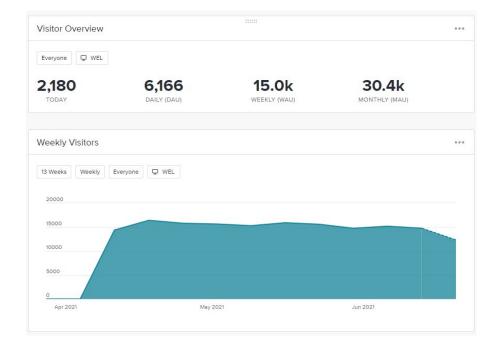




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Data for Executives

- Used our data to model behaviors and potential financials
- Surfacing the info that helps give a signal about whether to build, buy, partner, etc





Problem, Testing, Direction



Problem

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- 1:1 student support is difficult to scale
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Testing

- Rapid testing in Pendo shows decent support for a tutoring feature
- Data reveals that we'd have to fine-tune our offer
- Would take a few months to develop

Direction

Users: We need this feature and might pay extra for it

Team: We can probably build this but it's risky

Executive: We need this to maintain a competitive advantage

Summary

- ZPD Find the Goldilocks level of difficulty
- How do you learn? Researching vs. Doing
- Customize for Stakeholders
- Frame Problems and Get Direction



Questions? Comments?





Thank you!

